MI-Access™

Michigan's Alternate Assessment Program

MICHIGAN Department of **Education**

SPRING 2009
Supported Independence
English Language Arts and Mathematics

Grade
11

Barcode Label Below

MARKING INSTRUCTIONS

USE A No. 2 PENCIL

Correct: ●   **Incorrect:** ⊘ ⊗ ◑ ⊖

Barcode Label Above

Student Answer Document

Directions: All Student Answer Documents must contain Pre-ID student barcode information for scanning and scoring. Place the label in the space provided to the left. If there is no barcode information, this answer document will not be scored. Complete Sections 1-4 as described in the *2008/2009 MI-Access Coordinator and Assessment Administrator Manual*. You **must** mark the correct form number in order for the assessment to be scored correctly. Then, turn the answer document over and complete Sections 5 and 6. Be sure to complete all sections of the document.

1. Print Student, Teacher, School, and District Information

Student Name: _____

Teacher Name: _____

Date of Assessment: _____

School Name: _____ School Code: _____

District Name: _____ District Code: _____

~~Sample~~

2. Form Number
Print and Mark

SIME-

REQUIRED: The correct form number <u>must</u> be marked in order for the assessments to be scored correctly. The form number may be found in the upper right-hand corner of the booklet cover.

High School Grade 11	
○	h1
○	h2
○	h3

3. Research Codes

I	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
II	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨

4. Report Codes
*Mark **ALL** that apply. See Manual for specific definitions.*

- ○ Home Schooled (**NOT** Homebound)
- ○ Formerly Limited English Proficient
- ○ Homeless
- ○ Student Prohibited Behavior

Do NOT write in this area.

(OVER)

DO NOT WRITE IN THIS AREA

○○○○○○○○○○○○○○○○○○○○○○○○○○○○○

SERIAL #

![MI-Access — Michigan's Alternate Assessment Program]

![MICHIGAN Department of Education]

Student Answer Document

Directions: Complete Sections 5-6 as described in the *2008/2009 MI-Access Coordinator and Assessment Administrator Manual.*

ENGLISH LANGUAGE ARTS

5. Mark each item below.

The **Primary Assessment Administrator** should use the first line (**P**) to record score points or condition codes.
The **Shadow Assessment Administrator** should use the second line (**S**) to record score points or condition codes.

ITEM 1	ITEM 5	ITEM 9	ITEM 13	ITEM 17
P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ
S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ
ITEM 2	**ITEM 6**	**ITEM 10**	**ITEM 14**	**ITEM 18**
P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ
S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ
ITEM 3	**ITEM 7**	**ITEM 11**	**ITEM 15**	**ITEM 19**
P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ
S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ
ITEM 4	**ITEM 8**	**ITEM 12**	**ITEM 16**	**ITEM 20**
P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ
S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ

Sample

MATHEMATICS

6. Mark each item below.

The **Primary Assessment Administrator** should use the first line (**P**) to record score points or condition codes.
The **Shadow Assessment Administrator** should use the second line (**S**) to record score points or condition codes.

ITEM 21	ITEM 25	ITEM 29	ITEM 33	ITEM 37
P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ
S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ
ITEM 22	**ITEM 26**	**ITEM 30**	**ITEM 34**	**ITEM 38**
P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ
S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ
ITEM 23	**ITEM 27**	**ITEM 31**	**ITEM 35**	**ITEM 39**
P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ
S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ
ITEM 24	**ITEM 28**	**ITEM 32**	**ITEM 36**	**ITEM 40**
P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ	P: ② ① Ⓐ Ⓑ Ⓒ
S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ	S: ② ① Ⓐ Ⓑ Ⓒ